



Меѓународен Универзитет Визион - International Vision University
 Universiteti Ndërkombëtar Vizion - Uluslararası Vizyon Üniversitesi

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SYLLABUS

COURSE NAME	COURSE CODE	SEMESTER	COURSE LOAD	ECTS
CHILD AND YOUTH PSYCHOPATHOLOGY	PSY4013	VII	150	5

Prerequisite(s)	None
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Course Language	Macedonian, Turkish, English
Course Type	Required
Course Level	First Cycle
Course Lecturer	
Course Assistants	
Classroom	
Extra-Curricular Office Hours and Location	Meeting: Consultancy:

Course Objectives	Examination of diagnostic criteria, differential diagnoses, epidemiological and etiological properties of, assessment and treatment approaches to the disorders first diagnosed in childhood or adolescence. Child and adolescent specific properties of anxiety and mood disorders; Overview of specific conditions such as suicide; Abuse and neglect; Death; Adoption; Divorce in terms of children and adolescents. This course is designed to familiarize the students with the range of child and adolescent psychological disorders seen in clinical practice. Emphasis will be placed on developmental factors, diagnostic issues, theoretical formulations, etiology, and treatments related to each of these psychological disorders. The clinical manifestations of each condition will be illustrated through the use of case examples.
Course Contents	Diagnosis and classification of mental disorders; attention deficit and disruptive behavior disorders; mental retardation and cognitive functioning disorders; pervasive developmental disorders; motor skill, communication and tic disorders; elimination disorders, anxiety and mood disorders; eating disorders.

WEEKLY SUBJECTS AND RELATED PREPARATION STUDIES

Week	Subjects	Related Preparation
1	The multi-axial system in the diagnosis and classification of mental disorders: DSM-IV	Related Chapters of Course Sources
2	Treatment approaches for Attention Deficit Hyperactivity Disorder	Related Chapters of Course Sources
3	Oppositional Defiant Disorder and Conduct Disorder	Related Chapters of Course Sources
4	Mental Retardation and Specific Learning Disorders: Disorders of reading, written expression and mathematics	Related Chapters of Course Sources
5	Elimination Disorders: Enuresis and Encopresis	Related Chapters of Course Sources
6	Conduct disorder and oppositional defiant disorder	Related Chapters of Course Sources
7	Mid-term Exam	Related Chapters of Course Sources
8	Developmental Coordination Disorders: Expressive Language Disorder, Phonological Disorder and Stuttering, Transient Tic, Chronic Motor or Vocal Tic and Tourette Disorders	Related Chapters of Course Sources
9	Pervasive Developmental Disorders: Autistic Disorder, Rett's Disorder, Asperger's Disorder and Childhood Disintegrative Disorder	Related Chapters of Course Sources
10	Treatment approaches for Pervasive Developmental Disorders with proved efficacy	Related Chapters of Course Sources
11	Separation anxiety, social phobia, generalized anxiety and selective mutism	Related Chapters of Course Sources
12	Effective treatment approaches for anxiety disorders	Related Chapters of Course Sources
13	Depression in childhood and adolescence	Related Chapters of Course Sources
14	Eating Disorders: Pica, rumination disorder, anorexia and bulimia	Related Chapters of Course Sources
15	Exam	All Chapters of Course Sources

ECTS / WORKLOAD TABLE

Presentation / Seminar			
Hours for off-the-classroom study (Pre-study, practice)	14	3	42
Midterm Exam	1	12	12
Exam	1	14	14
Total Work Load			
ECTS		5	

GENERAL PRINCIPLE RELATED WITH COURSE

Dear students,

In order to be included, learn and achieve full success that you deserve in the courses you need to come well prepared by reading the basic and secondary textbooks. We are expecting from you carefully to obey to the course hours, not to interrupt the lessons unless is very indispensable, to be an active participant on the courses, easily to communicate with the other professor and classmates, and to be interactive by participating to the class discussions. In case of unethical behavior both in courses or on exams, will be acting in framework of the relevant regulations. The attendance of the students will be checked in the beginning, in the middle or at the end of the lessons. Throughout the semester the students who attend to all lectures will be given 15 activity-attendance points in addition to their exam grades.

LITERATURE

COMPULSORY LITERATURE				
No	Author's Name	Name of the book	Publishing House	Publication Year
1	Aynur Pekcanlar Akay	Çocuk ve Ergen Ruh Sağlığı Hastalıkları	Türkiye Çocuk ve Genç Psikiyatri Derneği	2016
2	Ралева, М	Адолесценција, Криза Семејство	Магор, Скопје	2006
3	Aysel Ekşi	Ben Hasta Değilim	Nobel Tıp Kitabevi	1999

ADDITIONAL LITERATURE				
No	Author's Name	Name of the book	Publishing House	Publication Year
1	Cummings, E. M. Davies P. T. Campbel S. B.	Developmental Psychopathology and Family Process	Guilford Press, USA	2000
2	Kemal Çakmaklı	Çocuk ve Ergen Psikiyatrisi	İstanbul Tıp Kitabevi	2017
3	Sergio V. Delgado Jeffrey R. Strawn Ernest V. Pedapati Hilal Akekmekçi Ufuk Tura Renan Kahyaoglu	Çocuk ve Ergenler İçin Çağdaş Psikodinamik Psikoterapi	İstanbul Bigi Üniversitesi	2017

EVALUATION SYSTEM

Underlying the Assessment Studies	NUMBER	PERCENTAGE OF GRADE
Attendance/Participation	15	%20
Project / Event	1	%10
Mid-Term Exam	1	%35
Mid-Term Exam	1	%35
TOTAL	17	%100

ETHICAL CODE OF THE UNIVERSITY

In case of the students are cheating or attempt to cheat on exams, and in the case of not to reference the sources used in seminar studies, assignments, projects and presentations, in accordance to the legislations of the Ministry of Education and Science of Republic of Macedonia and International Vision University, will be applied the relevant disciplinary rules. International Vision University students are expected never to attempt to this kind of behavior.